

Bauer

**BULLETIN**  
**OF**  
**NORTH CAROLINA**  
**WESLEYAN COLLEGE**

**ROCKY MOUNT**

**NORTH CAROLINA**

*Announcements for 1960-61*

*Volume I*

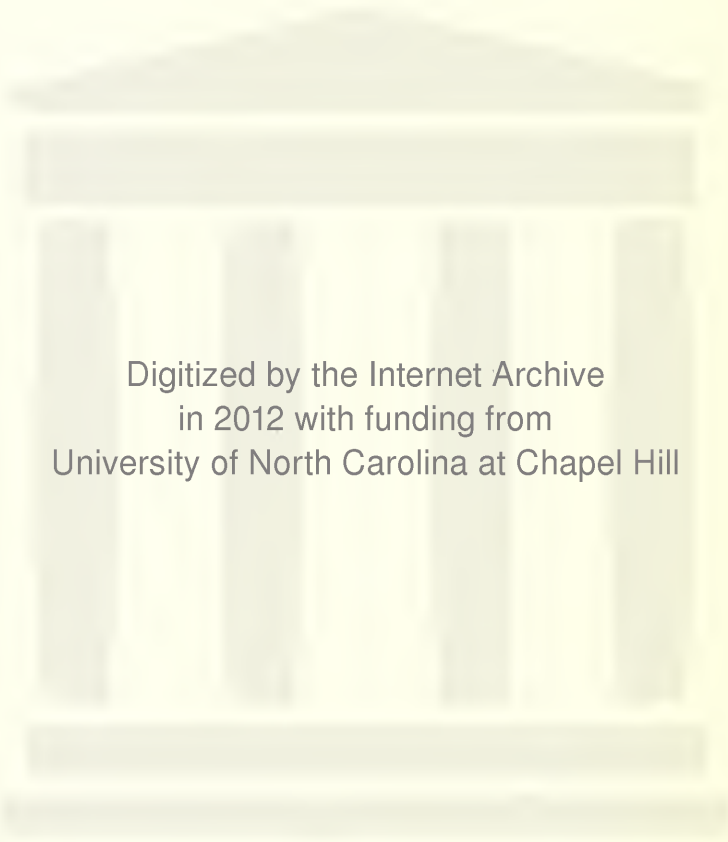


# NORTH CAROLINA WESLEYAN COLLEGE BULLETIN



*Announcements for 1960-61*

*Rocky Mount, North Carolina*



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# CONTENTS



CALENDAR OF EVENTS .....	5
THE BOARD OF TRUSTEES .....	6
THE ADMINISTRATION .....	8
GENERAL STATEMENT .....	9
History, Aims of the College, Accreditation, Legal and Corporate Name, Gifts and Bequests	
THE COLLEGE PLANT .....	13
Location and Surroundings, College Buildings, The Library	
STUDENT LIFE PROGRAM .....	18
Student Government, Student Activities, Sports and Recreation, Religious Life and Activities	
THE FINANCIAL PROGRAM .....	20
Expenses and Fees, Scholarship Aid, Scholarship Funds, Loan Funds, Self-Help Opportunities	
THE EDUCATIONAL PROGRAM .....	28
Admission to the College, Academic Regulations, Faculty Advisors, Academic Load-Quality Points, Class Standing, Requirements for Graduation, Major Fields of Concentration, Vocational or Professional Programs	
COURSES OF INSTRUCTION .....	35
ROCKY MOUNT AREA WESLEYAN COLLEGE FOUNDATION .....	38
INDEX .....	39

# The Calendar for 1960-61

## 1960

### JULY

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## 1961

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# CALENDAR FOR 1960-61



## First Semester — 1960

September 13	.....	All Faculty Report
September 13-14	.....	Faculty Retreat
September 15-17	.....	Faculty Workshop
September 17	.....	Faculty and Staff Reception
September 19	.....	All Students Report (Monday, 10:00 A.M.)
September 19-20	.....	Registration, Testing and Orientation of Freshmen
September 22	.....	Classes begin
September 24	.....	Reception for Students
September 25	.....	Official Opening Convocation
November 24-27	.....	Thanksgiving Holidays
November 28	.....	Classes Resume
December 5-9	.....	Pre-registration for Second Semester
December 17	.....	Christmas Holidays begin, Saturday, 12:30 P.M.

## 1961

January 4	.....	Classes are resumed, Wednesday
January 24-27	.....	First Semester Examinations
January 28—February 1	.....	Mid-Term Recess

## Second Semester — 1961

February 2	.....	Registration for Second Semester, Thursday
February 3	.....	Classes begin
March 30	.....	Easter Recess begins—Thursday
April 5	.....	Classes are Resumed—Wednesday
May 8-12	.....	Pre-registration for September, 1961
May 19	.....	Annual Meeting of the Board of Trustees
May 25-30	.....	Second Semester Examinations
May 31	.....	Summer Recess

# THE BOARD OF TRUSTEES



## OFFICERS

Luther W. Hill, Chairman .....	Tarboro, N. C.
Reverend J. E. Garlington, Vice-Chairman .....	Wilmington, N. C.
E. E. Adkins, Secretary .....	Rocky Mount, N. C.
J. Curtis Ellis, Treasurer .....	Nashville, N. C.

### Terms Expiring 1960

E. C. Brooks, Jr. ....	Durham, N. C.
E. F. Duke .....	Rocky Mount, N. C.
Reverend J. E. Garlington .....	Wilmington, N. C.
P. K. Gravely .....	Rocky Mount, N. C.
Reverend Leon Russell .....	Rocky Mount, N. C.
W. Jasper Smith .....	Bethel, N. C.

### Terms Expiring 1961

E. E. Adkins .....	Rocky Mount, N. C.
Reverend J. D. A. Autry .....	Hamlet, N. C.
Ray Bandy .....	Rocky Mount, N. C.
F. L. Blount .....	Greenville, N. C.
J. Curtis Ellis .....	Nashville, N. C.
Reverend Key W. Taylor .....	Roxboro, N. C.

### Terms Expiring 1962

D. S. Coltrane .....	Raleigh, N. C.
Reverend W. M. Howard, Jr. ....	Greenville, N. C.
Mrs. L. B. Jenkins .....	Kinston, N. C.
Dr. A. K. King, Sr. ....	Chapel Hill, N. C.
J. J. Medford .....	Oxford, N. C.
A. L. Tyler .....	Rocky Mount, N. C.

### Terms Expiring 1963

Reverend C. D. Barclift .....	Durham, N. C.
O. F. Dumas .....	Goldsboro, N. C.
L. W. Hill .....	Tarboro, N. C.
Mrs. Pierce Johnson .....	Weldon, N. C.
Dr. J. G. Matheson .....	Ahoskie, N. C.
T. J. Pearsall .....	Rocky Mount, N. C.



# COMMITTEES OF THE BOARD OF TRUSTEES



**Executive:** L. W. Hill, Chairman, J. E. Garlington, Vice-Chairman, E. E. Adkins, Secretary, J. Curtis Ellis, Treasurer, C. D. Barclift, P. K. Gravely, Mrs. Pierce Johnson, Thomas A. Collins, Ex-Officio.

**Buildings and Grounds:** T. J. Pearsall, Chairman, D. S. Coltrane, E. F. Duke, J. Curtis Ellis, Mrs. L. B. Jenkins, A. K. King, Sr., Leon Russell, W. Jasper Smith.

**Finance:** J. Curtis Ellis, Chairman, J. D. A. Autry, E. F. Duke, Mrs. L. B. Jenkins, J. G. Matheson, A. L. Tyler.

**Investments** (Sub-Committee—Finance): E. F. Duke, Chairman, J. Curtis Ellis, A. L. Tyler.

**Nominating:** Leon Russell, Chairman, Ray Bandy, C. D. Barclift, J. Curtis Ellis, W. M. Howard, Jr., T. J. Pearsall.

**Personnel:** W. M. Howard, Jr., Chairman, E. E. Adkins, Ray Bandy, E. C. Brooks, Jr., J. E. Garlington, A. K. King, Sr., Key W. Taylor, A. L. Tyler.

**Memorials** (Sub-Committee—Personnel): A. L. Tyler, Chairman, E. C. Brooks, Jr., J. E. Garlington, Key W. Taylor.

**Public Relations:** C. D. Barclift, Chairman, F. L. Blount, O. F. Dumas, P. K. Gravely, Mrs. Pierce Johnson, J. J. Medford, W. Jasper Smith, Key W. Taylor.

**Insurance:** Ray Bandy, Chairman, F. L. Blount, O. F. Dumas.

**Attorneys:** E. C. Brooks, Jr., and Robert M. Wiley.

## OFFICERS OF THE ADMINISTRATION



THOMAS A. COLLINS ..... President  
A.B., Asbury College; B.D., Candler School of Theology,  
Emory University; B.D., Asbury Theological Seminary.

JACK W. MOORE ..... Dean of the College  
A.B., Olivet College; B.D., Duke Divinity School,  
Duke University; Ph.D., Duke University.

W. JASPER SMITH ..... Comptroller  
Duke University, Pell School of Law

WALTER GRAY ..... Librarian  
A.B., University of Denver, University of North Carolina  
(School of Library Science.)

MISS LOIS COLLINS ..... Admissions Counselor  
A.B., University of North Carolina.

ROBERT W. GAY, JR. .... Assistant to the Comptroller  
B.S., University of Richmond.

MRS. MARGARET HUMPHRIES ..... Administrative Secretary  
B.S., Woman's College, University of North Carolina.

MRS. LEONA P. DEW ..... Bookkeeper



## FACULTY

The Faculty for North Carolina Wesleyan College is now being carefully chosen. Candidates will be selected from persons highly skilled and with graduate degrees in their teaching field. Announcement of these appointments will be made at an early date.

# GENERAL STATEMENT



## DEGREES

North Carolina Wesleyan College is chartered by the State of North Carolina and is to be operated by the Board of Trustees as a co-educational senior college of The Methodist Church, North Carolina Annual Conference, Se. J.

A Freshman class will be enrolled in September of 1960. Freshman and Sophomore classes will be enrolled in September 1961; Freshman, Sophomore and Junior classes in September 1962; then all four classes will be enrolled in September 1963.

The College will grant the degrees of Bachelor of Arts and Bachelor of Science.

## HISTORY

In March 1956, the Rocky Mount community offered the Methodist Church approximately \$2,000,000 in cash, an adequate site, and continual annual support in the amount of \$50,000 if the Conference would erect, operate and support a senior college in the community.

In June 1956, the North Carolina Annual Conference Se.J., of The Methodist Church under the leadership of Bishop Paul N. Garber gratefully accepted this proposal. North Carolina Wesleyan College was chartered by the Church and the State of North Carolina.

Financial campaigns in the community and in the Conference pledge \$4,000,000 for the initiation of this College. A 200 acre site was given by the M. C. Braswell heirs.

Mr. W. Jasper Smith was chosen to guide the early development of the College in 1956. He became the first Business Manager of the young institution. Mr. Smith was a prominent business man from Bethel, North Carolina, and had served more than fifteen years as Conference Lay Leader.

The Trustees interviewed architects from Boston to Atlanta before selecting the firm of Lashmit, James, Brown and Pollock of Winston-Salem. Plans were drawn for liberal arts facilities to accommodate 600 dormitory students and 200 or more day students.

In June 1958, the first contracts were let and construction began on the central heating and maintenance building. Campus development began with clearance and drainage, then the distribution of campus utilities was prepared.



*Artist's Sketch of North Carolina Wesleyan College Campus  
as Developed for up to 2,000 Students*

On March 20, 1959, the Reverend Thomas A. Collins of Raleigh, North Carolina, was chosen to become the first President of North Carolina Wesleyan. Mr. Collins, a ministerial member of the North Carolina Annual Conference of The Methodist Church, had served the preceding six years as the Executive Director of the Conference Board of Missions. Before this he had served pastorates in Raleigh, in Gatesville and in Atlanta.

In May 1959, contracts were let for the Administration, Science and Classroom buildings. These are to be completed for the enrollment of Freshman day-students in September 1960.

Dr. Jack W. Moore was appointed to become the first Dean of the College, effective February 1, 1960, and the selection of the faculty will be accomplished during the spring.

Methodist Christian Higher Education becomes a pioneer again as we approach September 1960 and the registration of The Class of 1964.

### AIMS OF THE COLLEGE

A distinctive mark of the Christian College is that it finds its integrating faith and philosophy in the Christian religion. North Carolina Wesleyan College seeks to become an excellent school of higher education, meeting the needs of contemporary culture, vitalized by the knowledge and love of God, guided by the teachings and presence of Christ, and employing all means required to develop a Christlike conscience.

To be specific its aims are these:

1. Dedication to the highest standards of academic excellence.
2. The free search for truth in all areas and aspects of life. The honest teaching of knowledge with well-founded claim to truth.
3. The cultivation of all aspects of man's finest appreciation—artistic, intellectual, spiritual.
4. The inspiration of students to give themselves fully to the glory of God and the service of mankind in their chosen fields of endeavor.

### ACCREDITATION

North Carolina Wesleyan College is a member of the National Association of Schools and Colleges of the Methodist Church.

An educational institution may be accredited only after it has begun operation and has given accrediting agencies an opportunity to study its program and products.

North Carolina Wesleyan College shall operate from its first days on the principle of meeting each requirement of accrediting associations in the maximum degree possible. Thus we shall qualify for such accreditation in the minimum period prescribed. We are confident our students shall find their credits readily accepted for transfer, or for advanced study in graduate schools.

### LEGAL AND CORPORATE NAME

The name of this corporation is North Carolina Wesleyan College, Incorporated.

The principal office of this corporation is at the City of Rocky Mount, in the Counties of Nash and Edgecombe, in the State of North Carolina.

### GIFTS AND BEQUESTS

Christian Higher Education furnishes a most appropriate and permanent area of benevolence. Gifts to North Carolina Wesleyan College are needed for general endowment, for scholarships, for student loans, for professorships, for building and grounds and for other purposes.

Memorial features may be incorporated in gifts and bequests. Annuity incomes may be arranged in connection with gifts to the College. The counsel of the President of the College is always available.

The following form of bequest is suggested if used in a Will:

"I hereby devise and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina, the sum of \_\_\_\_\_ dollars the principal of which is to be invested inviolably, the income shall be used by the Trustees of the College in whatever way or manner said Trustees deem best for said College."

The following form of bequest is suggested for gifts:

"I hereby give and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina, the sum of \_\_\_\_\_ dollars the principal of which is to be invested and preserved inviolably, the income to be used by the Trustees of the College in such manner as they deem best for the interests of said College."



# THE COLLEGE PLANT



## LOCATION AND SURROUNDINGS

The College is located three miles north of Rocky Mount, North Carolina, on U. S. Highway 301. The City of Rocky Mount has a population of approximately 35,000.

Located at the intersection of U. S. Highway 64 and U. S. Highway 301, it is easily accessible. North-South rail facilities are afforded by the Atlantic Coast Line Railroad; air travel is available through regular Capital flights at the local air terminal; and frequent bus schedules are afforded in all directions.

Though a modern commercial city, Rocky Mount still retains the culture and climate of Eastern North Carolina. Regular city bus schedules will be maintained between the College campus and the heart of the city. The city offers a variety of stores, medical specialists and hospitals, recreational facilities, and cultural opportunities.

The College campus consists of 200 acres pleasantly landscaped. More than seventy-five acres are wooded. Shade and beauty are afforded by numerous pine, oak, elm and dogwood trees.

The physical facilities of the campus are to be developed within the wooded area of the campus. Each building will conform to the architectural style chosen, "Eastern Carolina Colonial." Without overemphasizing the importance of brick and mortar, Wesleyan will be proud of its newly emerging campus. Adequate buildings help in the achievement of a good educational program. These will be available as school opens in September unless dated otherwise.

The Central Administration Building:

This will house the office of the president, offices of the deans, the registrar's office and record files, the business office of the College, faculty offices and faculty lounges on the main floor. The second floor will temporarily house the library of the College, presently consisting of approximately 15,000 volumes.

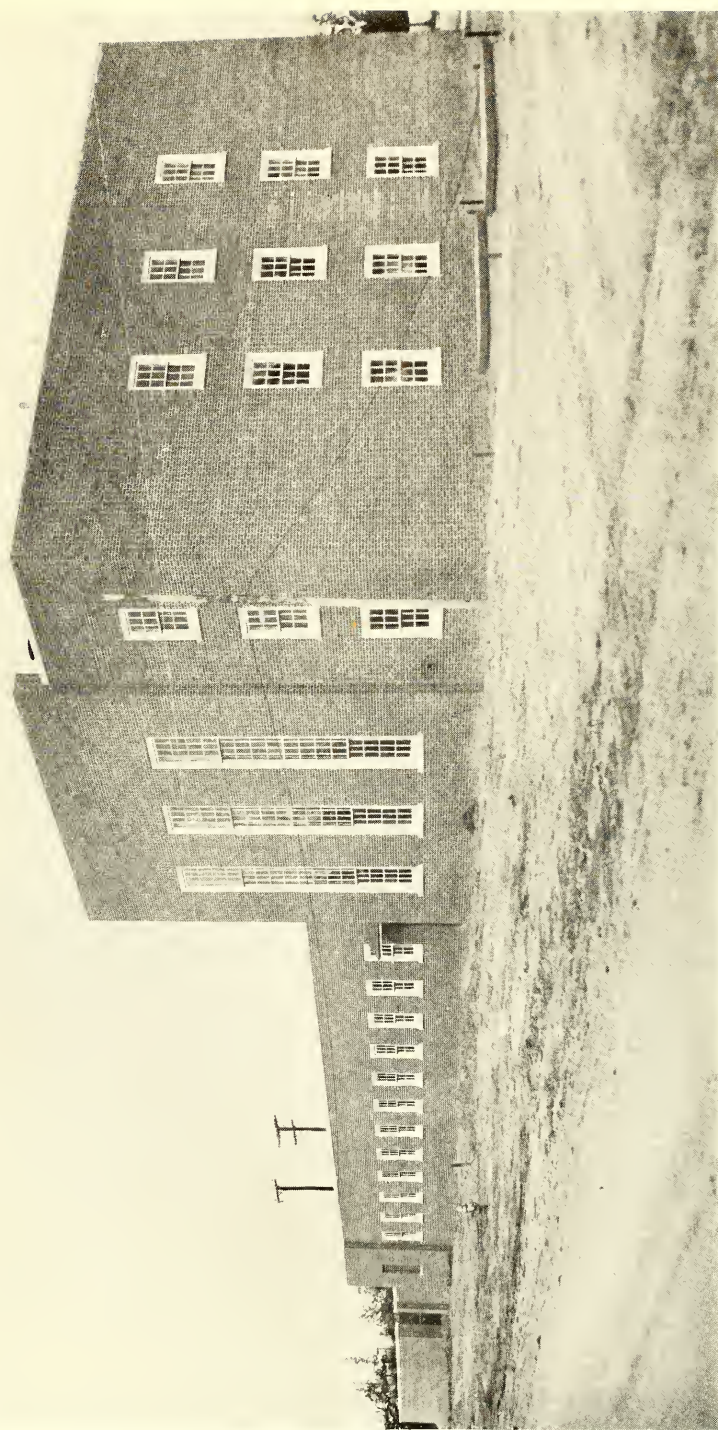
The Science Building:

The south wing of the Main Building will provide two floors of modernly equipped laboratories for physics, biology, chemistry and general science. It will also provide three large science lecture halls, plus two small laboratories for advanced individual research projects.



*Classroom and Administration Building*





*The Heating Plant and Maintenance Shop*

### The Classroom Building:

The north wing of the Main Building will constitute a two story liberal arts classroom department. This building will have twelve major classrooms or lecture halls. In addition, there will be a temporary coffee lounge and faculty offices.

### The Men's Dormitory: (1961)

A dormitory will be constructed for occupancy by male students in September 1961. It will be brick, adequately heated and fireproof construction. Rooms will be designed to accomodate two students. All rooms will have lavatories and dorm furnishings.

### The Women's Dormitory: (1961)

A dormitory will be constructed for occupancy by young ladies in September 1961. The construction will be similar to the men's dormitory. Parlor and laundry facilities will be expanded in this facility.

### Cafeteria and Student Union: (1961)

The Cafeteria-Student Union building will be ready for use in 1961. The cafeteria will be designed to serve up to 1,200 students quickly and in tasteful surroundings. Private dining rooms will be available for faculty or student meetings.

The Student Union will offer a coffee lounge and snack bar, post office, book store, barber-beauty facilities, plus student lounges and student government offices.

### The Gymnasium: (1961)

Plans are being made for a gymnasium seating approxiately 1,500 persons. This will provide two basketball courts, locker facilities for physical education and athletic contests, plus offices for the physical education staff.

### The Heating Plant-Maintenance Building:

This was the first building completed. The heating plant houses two major boilers capable of providing heat distribution for a campus of more than twelve hundred students. The transformers afford adequate distribution of electrical services. Suitable maintenance and storage facilities are provided, plus a modern paint shop.

The distribution of utilities (heat, water, sewerage, lights and telephone) is provided in underground installations. There will not then be the necessity of unsightly lines or poles on the campus.

### THE LIBRARY

The library for North Carolina Wesleyan College consists of approximately 15,000 volumes. A basic library was purchased and

donations of special collections have been incorporated with the general library.

Donors of special collections may have their volumes marked with an appropriate book plate in each volume. Special mention will be given to major collections contributed.

The A. J. Walton Collection: The collection of approximately **2,000** volumes was given to the College by Dr. A. J. Walton at the time of his retirement as a professor of the Duke Divinity School, Duke University. This collection is strong in the area of Church Administration, Theology and Sociology.



# THE STUDENT LIFE PROGRAM



College life with its various activities and interests offers opportunities for the development and enrichment of each student. The program of the College will be planned to give the student opportunities to discover and develop capacities for leadership, to realize the value of cooperative efforts toward common ends, and to enhance his sense of values within a Christian atmosphere.

## STUDENT GOVERNMENT

The students will organize themselves into a Student Council. Herein they will have the opportunity to participate in democratic self-government. Plans for an Honor Court system will be developed by officers of the Student Council and faculty advisors. A constitution and by-laws will be prepared after the student government is operative.

## STUDENT ACTIVITIES

Plans call for the organization of a chorus and chapel choir early in the Freshman year. A student publication will be developed quickly. Dramatic programs, student debating organizations and musical recitals will be a basic part of the total life of the college from its early days.

Jointly sponsored by the Coastal Plains Community Concert Association and North Carolina Wesleyan College, a Fine Arts Program the first year will be offered. Each student will have a card entitling him to enjoy performances by The Robert Joffery Ballet Company, Charles K. L. Davis, distinguished tenor, The Beaux Arts Trio of New York and others yet to be announced.

Plans for the social life and organizations on the campus will be the responsibility of the Student Council in conference with faculty advisors and with the approval of proper administrative authority.

## SPORTS AND RECREATION

Physical education is an integral part of the general education of all students. The program is projected in three phases: required physical education, intramural sports and intercollegiate athletics.

In required physical education, Freshmen and Sophomores will develop competence in individual and team sports.

The plans for intramural sports will enable each student to par-

ticipate voluntarily in sports of one's own choosing. The first year facilities will be available on campus for tennis, baseball, softball and related field sports. The athletic facilities of the Rocky Mount Y. M. C. A. and city park system have been made available, including the gymnasium and swimming pool. The gymnasium on the campus will be available by the second year to broaden the base of athletic activities.

Plans for intercollegiate athletics must wait for these permanent facilities and an expanded student body. Our architect is planning major athletic facilities and the administration will give due consideration to this program as our abilities dictate.

## RELIGIOUS LIFE AND ACTIVITIES

From the day of its establishment, Wesleyan has regarded Christian faith as a central factor. Academic achievement is complemented by moral integrity and spiritual awareness. Every effort will be made at the College to create an atmosphere in which students may mature in their religious beliefs and find intellectual support for their faith.

The Chaplain of the College will serve as a spiritual advisor and director of planning for college religious services. Plans now envision one required chapel service each week and one required weekly assembly for student government and college activities.

On special occasions, convocations and religious emphasis periods will be designated. Voluntary vesper services will be scheduled regularly with major student participation.

The churches of the Rocky Mount community are actively interested in Wesleyan. The students will be warmly welcomed by the church of their choice. The Y. M. C. A. and Y. W. C. A. have demonstrated a similar interest from the beginning and promise this continued interest.



# THE FINANCIAL PROGRAM



## EXPENSES AND FEES

What each student pays in tuition and fees represents only a portion of the total cost of his education. Attempting to provide highest quality education at the lowest possible cost, the total tuition and fees for day students for 1960-61 will be \$450.00

First Semester .....	\$225.00
Second Semester .....	\$225.00
	<hr/>
	\$450.00

Students taking private music lessons will be charged at the rate of \$37.50 per semester for  $1\frac{1}{2}$  hour of instruction per week and equivalent practice time; the charge for 1 semester hour (two  $1\frac{1}{2}$  hour periods of instruction weekly for the semester) will be \$70.00.

## WITHDRAWALS AND REFUNDS

Students who officially withdraw from school after registration may expect the following schedule of refunds to apply: withdrawal within the first two weeks after classes begin shall be entitled to a refund of 75% of all charges; within the 3rd and 4th week period, 50% of all charges; after four weeks he will be entitled to no refund.

## FEES FOR SPECIAL STUDENTS

Students enrolled for less than 12 semester hours are classified as Special Students and their tuition is charged at the rate of \$20.00 for each semester hour of course credit.

Dormitory costs and cafeteria charges have not yet been determined. These will be comparable with other colleges in 1961. These facilities will be beautifully new for second year enrollees.

Most of our students for September 1960 will be day students. For students from a distance, the Director of Admissions will offer assistance in finding suitable rooms with approved families in the Rocky Mount Community. Such students may make preliminary reservations of dormitory facilities for September 1961.

Provision will be made for a woman's dormitory in Rocky Mount the first year. Proper supervision will be given, and transportation will be available between the dormitory and the campus.

Dormitory rental will be **\$150.00** for the school year (**\$75.00** per semester). Breakfast and supper will be served in the dormitory dining hall at moderate cost. Lunch will be available on the campus.

The dormitory rooms will be supplied with single beds, dressers or chests and chairs. Study rooms will be planned in the dormitory. Bed linens, pillows and room decorations should be supplied by the students.

### ADVANCE DEPOSIT AFTER ACCEPTANCE

An advance deposit of **\$25.00** is due from each applicant accepted before May 15. If the application is filed after May 15, the **\$25.00** advance deposit should accompany the application. This is applied against the applicant's first payment when he or she enters North Carolina Wesleyan College.

This deposit is refunded if the applicant withdraws his application before May 15, or if the applicant is not accepted for admission.

### SCHOLARSHIP AID

Two general classifications of scholarships are available: tuition scholarships and endowed scholarships. The tuition scholarships are provided by the College. The endowed scholarships are provided by private funds but are administered through the College or related agencies.

1. All scholarships are awarded for one year by the committee of administrative officers and are to be used exclusively for payment of College fees. The holder of a scholarship in one year may apply for a renewal of this scholarship for the succeeding year.
2. Any student enrolled in the College, or any prospective student may apply for a scholarship. Students eligible for more than one type of scholarship may elect the scholarship to be awarded, but no student may receive more than one scholarship administered by the College.
3. Any student who is enrolled for less than 12 semester hours of work in any semester may be entitled to no more than half of the full scholarship, to be prorated on the amount of work carried.
4. No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

A tuition scholarship amounting to a possible maximum of **\$400.00** is available to the two highest ranking members of the graduating class of each high school in the state of North Carolina, South Caro-

lina and Virginia. These scholarships will be awarded at the rate of \$50.00 per semester up to a maximum of 8 semesters.

The Scholarship Committee gives special consideration to the children of ministers and missionaries, all immediate members of the family of faculty or staff personnel and to candidates for full-time Christian ministry. All of these will ordinarily receive annual awards in the minimum amount of \$100.00 provided there is financial need. The amount of each award is determined after careful evaluation of the need in each case is weighed against the total funds available.

All candidates for full-time Christian ministry must be recommended by the proper denominational authorities, and present such credentials to the Business Office before the scholarship above mentioned will be credited. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be repaid the College in the event the candidate does not enter the ministry. After three years effective service in the ministry, said notes shall be cancelled.

In order to remain eligible for these scholarships and awards, a student must meet a minimum scholastic requirement which amounts to a "C" average in academic work. He must also make a satisfactory record in matters of both conduct and character.

## SELF HELP

Many students find it necessary to earn a part of their expenses while attending the College. Employment for a limited number is available on the campus and in the Rocky Mount community. The Director of Admissions will assist interested applicants in planning a self-help program.

It is well for one who plans to earn a part of the expenses of his education to try to come to the College with at least enough money to carry him through the first semester. Before the end of that period he may be able to secure employment which will enable him to pay a part of his expenses thereafter.

## SCHOLARSHIPS

Competent applicants for admission with good personal qualities are encouraged to apply for any of these forms of aid. If a student meets the qualifications of the Scholarship Committee and if assistance is needed, an award will be made. If the applicant does not need financial aid, he or she may be given an honorary scholarship without a gift grant.



A partial listing of scholarships available follows:

**WESLEYAN AWARD** scholarships: **Ten** scholarships will be awarded by the college valued at \$1,800, or \$450 annually for the four years. These are to be awarded on the basis of academic achievement, good citizenship and financial need.

**CIVITAN AWARD:** A Freshman scholarship in the amount of **\$500** to be awarded to a graduate of a high school in Rocky Mount and immediate environs. This scholarship is to be awarded on the basis of financial need, leadership ability, and scholastic record. This scholarship is made possible through the generosity of the Rocky Mount Civitan Club.

**LIONS AWARD:** A scholarship in the amount of **\$500** to be awarded by the Scholarship Committee to a youth from the Rocky Mount area. Preference will be given to one preparing to enter a field related to helping the visually handicapped. This scholarship is made available through the generosity of the Rocky Mount Lions Club.

**JUNIOR GUILD AWARD:** A freshman scholarship in the amount of **\$450** to be awarded on the same basis as the Civitan Award. This scholarship is made possible through the generosity of the Rocky Mount Junior Guild.

**CREDIT WOMEN'S AWARD:** A scholarship in the amount of **\$200** to be awarded annually by the Scholarship Committee through the generosity of the Rocky Mount Credit Women's Breakfast Club. Preference will be given to a young lady planning a career in business.

**PILOT AWARD:** A scholarship in the amount of **\$200** to be awarded annually by the Scholarship Committee through the generosity of the Rocky Mount Pilot Club. Preference will be given to a young lady from Rocky Mount. Financial need will be a major consideration.

**ELKS AWARD:** A Freshman scholarship in the amount of **\$100** to be awarded by the Scholarship Committee through the generosity of the Rocky Mount Elks Lodge.

**EXCHANGE AWARD:** A Freshman scholarship in the amount of **\$100** to be awarded by the Scholarship Committee through the generosity of the Rocky Mount Exchange Club.

The **JOHN R. BENNETT, JR., SCHOLARSHIP** award is to be given annually by Priscilla, Jody and John Bennett in loving memory of their father.

The MARY TAYLOR CUTCHIN SCHOLARSHIP FUND was established by Dr. J. H. Cutchin of Whitakers, North Carolina to honor his wife.

The ADDIE FIELDS ROSS SCHOLARSHIP FUND was established in her memory by friends in Nashville, North Carolina.

The ORINA GARBER SCHOLARSHIP FUND was established by friends in loving memory of Orina Garber, the wife of Bishop Paul N. Garber of the Richmond Area of The Methodist Church.

The SPERO KOUNOUKLIS SCHOLARSHIP FUND is an award to honor the memory of "Spero" Kounouklis, a long time friend of the youth of Rocky Mount. This fund was established by his many friends as a fitting award to local youth progress.

The LEWIS-SMITH SCHOLARSHIP FUND was established to honor the memory of Billy and Maude Lewis of Oak Grove Methodist Church, Perquimans Circuit, and Reverend J. L. Smith, their beloved pastor. This fund was established by Mildred Lewis Wood, Doris Lewis Kemp, and the Reverend David M. Lewis.

The JAMES R. AND FRANCES MORRIS SCHOLARSHIP FUND was established in their memory by Cecil and Brantley Morris of Atlantic, North Carolina. Preference will be given to a Carteret County boy or girl.

The PITTMAN-FRIZZELLE COLLEGE SCHOLARSHIP award of \$500 shall be awarded annually to a young person. This major award shall give preference to a young lady from Greene County on the basis of financial need and scholastic ability, with vocational interest another factor. This scholarship is available to a young person for study at North Carolina Wesleyan, Methodist College, or Louisburg College and it is renewable to the recipient if satisfactory progress is made toward graduation. This scholarship is made possible by the endowment gift of Mr. and Mrs. J. B. Frizzelle of Maury, North Carolina.

The OSCAR AND TOMMY TAYLOR SCHOLARSHIP FUND is a major award to honor the memory of Oscar and Tommy Taylor, sons of Mr. and Mrs. T. E. Taylor of Rocky Mount. This scholarship fund has been made possible by the affection and generosity of their many friends.

The MEMORIAL SCHOLARSHIP AWARD is established as a Scholarship fund by many small contributions to honor the memory of friends and relatives. Continual contributions of friends of the College cause this award to grow annually.

As our catalogue goes to press other persons and community organizations are planning their participation in the scholarship program of Wesleyan. Announcement of these awards will appear in subsequent issues of this publication.

## LOAN FUNDS

The College has funds to lend to students in good academic standing who find they need this assistance to continue their education. Tuition loans are covered by notes that bear no interest while the student is enrolled in the College, but interest at the rate of three percent begins with the date of graduation or withdrawal from the College.

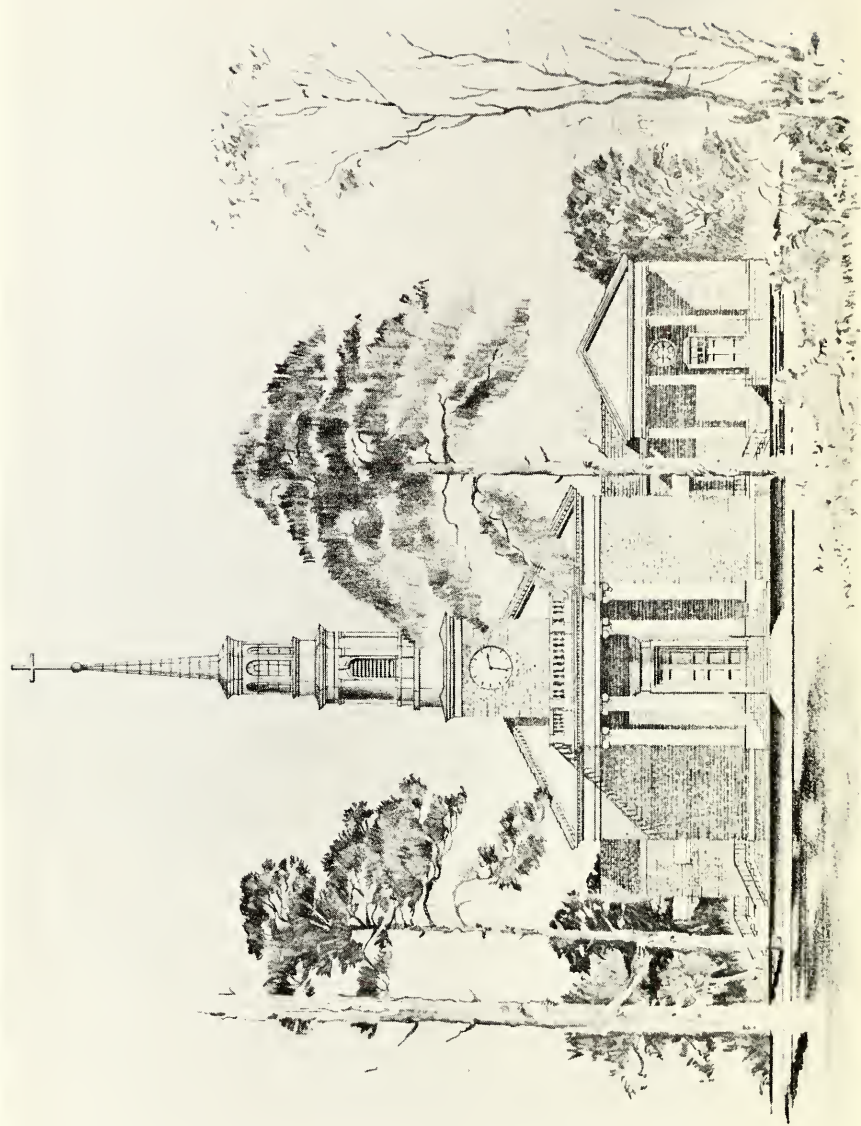
The Rocky Mount Kiwanis Loan Fund was initiated with a donation to the College of \$2,000.

The Rocky Mount Rotary Loan Fund was initiated with a donation to the College of \$1,000.

The State of North Carolina has established a Scholarship Loan Fund for Prospective Teachers. This will aid students preparing to teach in the public schools. Loans may be secured up to \$350.00 per year and each year's loan may be cancelled by a year of teaching service within seven years after the completion of the use of each loan. Application should be made directly to: State Department of Public Instruction, Raleigh, North Carolina.

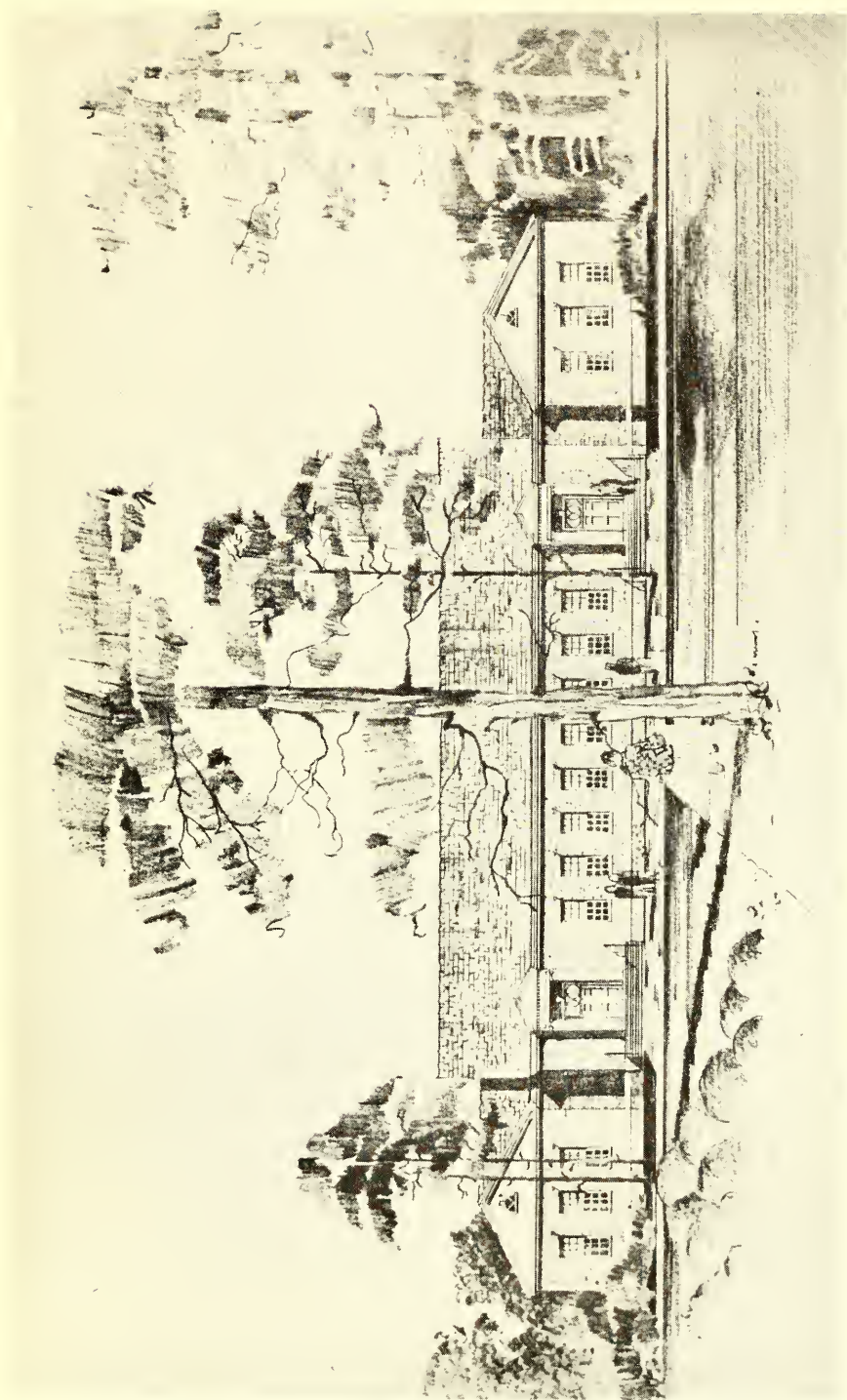
Methodist students may be eligible for loans from the Methodist Student Loan Fund. Application should be made directly to: Methodist Student Loan Fund, Box 871, Nashville 2, Tennessee.

Unless otherwise specified, loan funds will be available through the College. Application should be made to The Director of Admissions.



*Proposed Chapel for North Carolina Wesleyan College*





*Cafeteria-Student Union Building (Construction to begin May, 1960)*

# THE EDUCATIONAL PROGRAM



North Carolina Wesleyan College is established as a liberal arts college. It will seek to give all students a common, critical understanding of the major fields of human knowledge and their relationships. It will also seek to develop the intellectual powers of each student and provide that special concentration of knowledge appropriate to the announced goals of each student.

North Carolina Wesleyan College will confer the two Baccalaureate degrees, the A.B. and B.S., upon students who complete all of the stated requirements. The basic requirements for the two are the same with the distinction based upon the student's choice of an area of concentration.

## ADMISSION TO THE COLLEGE

Applicants for admission to the College should write to the Director of Admissions, North Carolina Wesleyan College, Rocky Mount, North Carolina.

### Admission Requirements

The Committee on Admissions selects those applicants with satisfactory academic and personal qualifications. We welcome your application. It must contain a complete record of all work in secondary school or college. An applicant for admission to North Carolina Wesleyan College must meet the following requirements:

- a. He or she should be a graduate, or expect to be a graduate, of a high school of recognized standing.
- b. He or she must present sixteen units of credit: at least 4 units of English, 2 units of Mathematics (1 of Algebra, 1 of Geometry), 2 units of one Foreign Language, 2 units of History (1 of which must be United States or American), 1 unit of Science. No more than 4 units may be in Vocational subjects. A CANDIDATE MAY BE ACCEPTED WITH A DEFICIENCY. This deficiency must be removed before the beginning of the fifth Semester.
- c. The applicant shall submit scores on the Scholarship Aptitude Tests given by the College Entrance Board or must make satisfactory scores on placement tests offered by North Carolina Wesleyan College.
- d. The applicant shall present three satisfactory character recommendations.

- e. The applicant must present a statement from a recognized physician on forms provided by the College.
- f. The applicant must return the completed forms with the \$10.00 application fee.

In cases of unusual merit, applicants who are not graduates may qualify by presenting a high school equivalency diploma on the basis of the General Education Development Tests and/or provided they pass the entrance examination and meet other requirements the College may specify.

Candidates submitting evidence of studies successfully pursued at another institution of higher learning are eligible for admission provided they are eligible for re-admission to the institution last attended, and meet regulations governing re-admission of students to North Carolina Wesleyan College. Applicants for admission who have attended other colleges must submit complete records of all high school and college work. Failure to submit complete records may constitute cause for dismissal from the College.

## ACADEMIC REGULATIONS

During the orientation and registration period, a Student Handbook will be given to each student to state official policies not included in the catalog. The Administration and Faculty will determine policy and regulations that will govern changing or dropping courses, late registration, class attendance, academic probation, withdrawal, dismissal, plus related matters. These general regulations will be compatible with general collegiate practices.

## FACULTY ADVISORS

The College will begin and maintain an active counseling relationship with each of its students. Each student will be assigned to a faculty advisor who remains his advisor until the student has selected a major subject for concentration. A change may be made when the field of concentration is determined, no later than the Junior year.

The student is invited to consult the advisor on all matters as he feels the need. The student is required to consult his advisor before registration about the program of studies for each semester.

## ACADEMIC LOAD - QUALITY POINTS

The normal course load is 15 to 17 semester hours. Special permission must be secured from the Dean before a student may register for a larger load.

A certain quality-grade is required for graduation and for the purposes of determining this quality-grade, numerical values are given for each semester hour of credit.

The quality points to be assigned are as follows::

A = 4 quality points = Excellent

B = 3 quality points = Good

C = 2 quality points = Satisfactory

D = 1 quality point = Passing

F = 0 quality points = Failing

Inc. Incomplete

### CLASS STANDING

For a student to move from Freshman to Sophomore, he must have to his credit a minimum of **twenty-four semester hours**; as a Junior, **fifty-six semester hours** and **one hundred and twelve quality points**; as a Senior, **ninety semester hours** and **one hundred and eighty quality points**.

Special students are those not classified above, those enrolled for fewer than twelve semester hours, or those in evening sessions.

### REQUIREMENTS FOR GRADUATION

A candidate for graduation must complete **124 semester hours** of work including four semester hours in physical education. The student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point system which requires an average of **2 quality points** for all semester hours taken. The student must be in good standing in regard to character and conduct, and satisfactorily discharge any financial obligations incurred while a student at North Carolina Wesleyan College.

The College is organized into divisions with three principal structural units - the Division of the Humanities, the Division of the Social Sciences, and the Division of the Sciences.

Each student must complete basic studies in liberal arts. English Composition (1-2) and Religion (1-2) are to be completed the Freshman year. He must fulfill his language and physical education requirements beginning either the Freshman or Sophomore year. In order that he may get a broad distribution of knowledge, he may elect **12 s. h.** in each of the three divisions, choosing from the courses designated in the chart which follows. This group elective requirement may not be satisfied by courses from his major field.

He receives specialization during his Junior and Senior years through his personally selected major field of concentration.

The student has free electives to broaden the base of his knowledge, or to add a greater degree of specialization.

The basic requirements specify a few subjects and offer choice of others from within these divisions. These are to be taken in the year designated. An arrow indicates an optional selection in the following year.



Basic Requirements	Freshman	Sophomore	Junior	Graduation Requirements
<b>Required Courses</b>				
English Composition (1-2)	6 s. h.			6 s. h.
Foreign Languages	6 s. h.	(6 s. h.)*		6 or 12 s. h.
Religion (1-2)	6 s. h.			6 s. h.
Physical Education	2 s. h.	→ 2 s. h.	→ (2 s. h.)	4 s. h.
<b>Choose from Group Electives</b>				
<u>Division of the Humanities</u>	6 s. h.	→ 6 s. h.	→ (6 s. h.)	12 s. h.
Humanities—1, 2 (6 s. h.)				
World Literature—21, 22 (6 s. h.)				
English Literature—41, 42 (6 s. h.)				
Philosophy—21 (3 s. h.)				
Music 1 (3 s. h.)				
Art 1 (3 s. h.)				
<u>Division of Social Sciences</u>	6 s. h.	→ 6 s. h.	→ (6 s. h.)	12 s. h.
Introduction to Social Sciences— 1, 2 (6 s. h.)				
American Civilization— 41, 42 (6 s. h.)				
Western Civilization— 21, 22, 23 (9 s. h.)				
Sociology 21 (3 s. h.)				
Economics 21 (3 s. h.)				
Psychology 21 (3 s. h.)				
Political Science 21 (3 s. h.)				
Education 1 (3 s. h.)				
<u>Division of Sciences</u>	6 s. h.	→ 6 s. h.	→ (6 s. h.)	12 s. h.
Introduction to Natural Science 1, 2 (6 s. h.)				
Chemistry 1-2 (8 s. h.)				
Biology 1, 2 (8 s. h.)				
Physics 1-2 (8 s. h.)				
Mathematics— 1, 11, 13 (3 s. h. each)				

Summary of Graduation Requirements:

Required Courses	22-28 s. h.
Selection from Group Electives	36 s. h.
Major Area of Concentration	18-24 s. h.
Free Electives	48-36 s. h.

\*Students entering with 2 years of one foreign are required to take in college only 6 additional semester hours in the same language to complete requirements.

## MAJOR FIELDS OF CONCENTRATION

Before registration as a Junior each student must choose his major field. He will then be assigned to a faculty counselor chosen from the instructors in that field. The major work consists of 18 to 24 semester hours in this field above introductory courses, plus work in allied subjects.

The subjects in which Wesleyan shall seek to offer majors through the first four years to its students enrolling in September 1960 are: in the Division of the Humanities—English, Romance Languages, Religion and Music; in the Division of Social Sciences—History, Sociology, Psychology, Political Science, Economics and Education; in the Division of Sciences—Biology, Chemistry, Physics and Mathematics.

## VOCATIONAL OR PROFESSIONAL PROGRAMS

Students may choose courses of study leading to careers in business, Christian education, Christian ministry or mission service, engineering, law, medicine, music and drama, social work, teaching and others.

Students planning careers which recommend or require graduate or professional schools are advised to plan their undergraduate programs in accordance with the entrance requirements of those schools. The applicant for admission will be expected to have done undergraduate work of high quality.

The following suggested patterns are offered as guides to candidates in each of the areas listed:

**RELIGIOUS WORK:** A student who plans to follow a professional church vocation should have a broad liberal arts background. Recommended majors are English, History, Philosophy and Religion, or the Social Sciences. The student should include the following:

English: 12-18 semester hours

A foreign language: 6-18 semester hours

History: 6-18 semester hours

Philosophy: 6-12 semester hours

Psychology: 6-12 semester hours

Social Sciences (other than History): 6-12 semester hours

These are in harmony with the recommendations of the American Association of Theological Schools for undergraduate courses of study.

**SOCIAL WORK:** A student who plans to prepare for social work, such as public welfare, family welfare, probation service, neighborhood or community service, would major in sociology or psychology. Electives should be chosen from history, economics, political science, education, philosophy and religion.

**PREPARATION FOR MEDICAL OR DENTAL SCHOOL:** Pre-medical, pre-dental or pre-nursing candidates should plan their programs of study to include those courses required by the Medical School of their choice. The usual requirements include Biology 1-2, Chemistry 1-2, and 21-22, Physics 1-2, English 1-2, a foreign language and History.

**\*BUSINESS:** For students planning to enter business upon graduation, a major in economics is advised. Since the College is interested in training business leaders with a broad liberal arts education, the student is advised to elect courses broadly outside his major field.

A student planning graduate work in Business Administration should take such work in Economics and Business Administration as is prerequisite to entrance into the graduate school he is considering.

#### EDUCATIONAL WORK:

**College Teaching:** A student planning to teach in college should plan for considerable graduate work in his field of interest. Prerequisite is excellence of work and major emphasis on subject matter in that field.

**High School Teaching:** A student preparing to teach in secondary school is strongly advised to choose his work to meet major requirements in two teaching subjects, preferably other than education. Such a student should contact his advisor early so that all requirements may be met for certification in the state where he plans to teach.

**\*Primary and Grammar Grade Teaching:** A student planning to teach in the grammar grades will find that academic requirements for a class A Teacher's Primary or Grammar Grade Certificate vary with the subject for which certification is granted. The minimum subject matter credit for the teaching of any subject shall be:

- |  |              |
|--|--------------|
| 1. English as required for degree                  | 12 s. h.     |
| (Children's Literature, 52)                        | 2 s. h.      |
| 2. American History                                | 6 s. h.      |
| 3. Government                                      | 2 or 3 s. h. |
| 4. Geography (Principles and Regional Recommended) | 6 s. h.      |
| 5. Art   | 6 s. h.      |
| 6. Music   | 6 s. h.      |
| 7. Health and Physical Education                   | 6 s. h.      |

This must include:

- |   |         |
|---|---------|
| a) Principles, Practice and Procedures in Physical Education for Elementary Schools | 2 s. h. |
| b) Principles, Practices and Procedures in Health for Elementary Schools            | 2 s. h. |
| c) No service courses.  |         |

LEGAL WORK: Students who plan to attend graduate Law School may select their major work in any field. Emphasis on English, History, Economics, Philosophy, Political Science, Sociology and Logic are recommended for breadth of preparation.

\*ENGINEERING: Students may contact college officials for an explanation of the "3-2" program. This is planned to cooperate with Duke University or North Carolina State College. It offers an opportunity for five years of study leading to a B. S. degree from North Carolina Wesleyan College and a B. S. degree from Duke or State. The student who elects to follow this program should study to do better than average work. While at Wesleyan, the student would major in Mathematics and Physics in addition to basic requirements for graduation.

\* The faculty and administrative officers shall counsel the students in these areas. In the early years if we feel we cannot offer all courses necessary for successful achievement (or certification) in these fields, we shall recommend that such students transfer by their Junior year to a school where such achievements may be assured.



## COURSES OF INSTRUCTION



These are courses to be offered the first year. Other courses may be added to provide greater choice. These initial course offerings will be broadened each year as the sophomore, junior and senior classes are enrolled. The College reserves the right to cancel an elective course if there is insufficient registration.

Courses primarily for freshmen will be numbered from 1 to 19; those primarily for sophomores are numbered from 20 to 49; those primarily for juniors and seniors are numbered from 50 upward.

Courses with odd numbers are usually offered in the fall semester, and even-numbered courses are usually offered in the spring semester.

### DIVISION OF THE HUMANITIES:

- English Composition, 1-2**—a full year course devoted to the problems of writing. Required for all freshmen. 6 s. h.
- Humanities, 1-2**—an introduction to the art forms (visual art, music and literature) of Western culture, cultivation of the humane values expressed therein, and the development of a critical appreciation of human expressions of beauty. 6 s. h.
- Religion, 1-2**—A study of the religion of the people of the Bible; second semester, a study of the relationship between Christianity and culture in each of the epochs of Western history. 6 s. h.
- Elementary French, 11-12**—Introduction to elements of grammar, graded reading and simple conversation. 6 s. h.
- Intermediate French, 21, 22**—Advanced development of skills in understanding, reading and speaking French. Prerequisite French 11-12, or two years of high school French 6 s. h.
- Elementary Spanish, 11-12**—Introduction to elements of grammar, graded readings and simple conversation. 6 s. h.
- Intermediate Spanish, 21, 22**—Advanced development of skills in understanding, reading and speaking Spanish. Prerequisite: Spanish 11-12, or two years of high school Spanish. 6 s. h.
- Music Appreciation, 1**—Development of aesthetic and critical appreciation. Study of the lives and work of great composers. 3 s. h.

<b>Applied Music, 1P, 2P—Piano</b>	1½-1 s. h.
1C, 2C—Chorus or Choir	1½ s. h.
1E, 2E—Ensemble	1½ s. h.

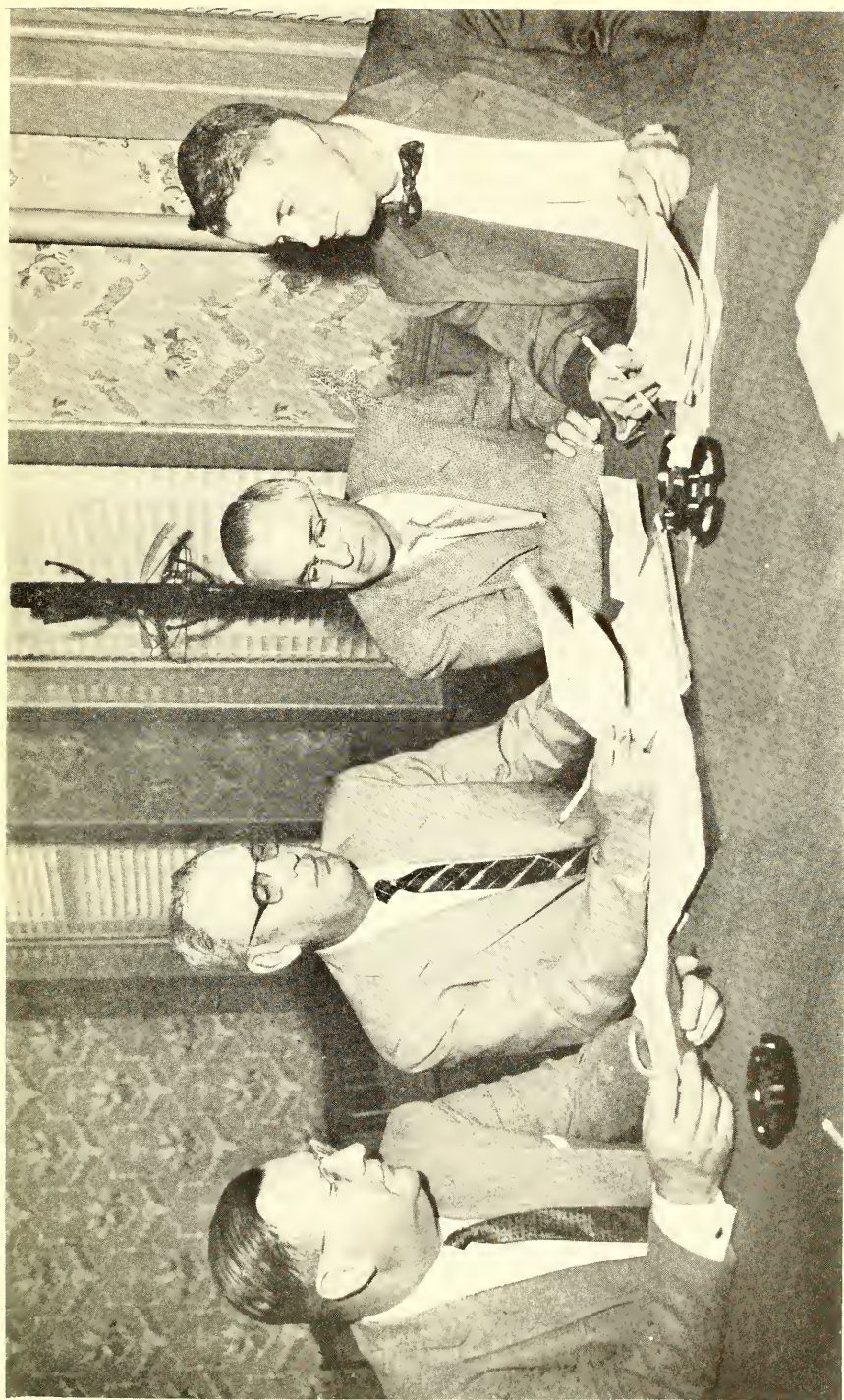
## DIVISION OF SOCIAL SCIENCES:

<b>Introduction to Education, 1</b> —The background of education, its philosophies and techniques.	3 s. h.
<b>Introduction to Social Science, 1-2</b> —Studies in the nature and correlation of sociology, psychology, history, political science and related subjects.	6 s. h.
<b>General Psychology, 21</b> —An introduction to the scientific study of behavior and experience.	3 s. h.
<b>Western Civilization, 21, 22, 23</b> —The development of Western Civilization from the Ancient World to the fall of Rome with emphasis upon the growth of political, economic, religious and social institutions. (21)	3 s. h.
The progress of Western Civilization from the fall of Rome through the Renaissance and Reformation. (22)	3 s. h.
Western Civilization to include the modern era (23)	3 s. h.
<b>American Civilization, 41-42</b> —The history of the United States from the discovery of America to the present including intellectual, political, religious and social developments	6 s. h.

## DIVISION OF SCIENCES:

<b>General Biology, 1-2</b> —Basic principles of biology as demonstrated in both plant and animal materials.	8 s. h.
<b>Inorganic Chemistry, 1-2</b> —The elementary principles of chemistry with lectures and laboratory work on the structure, properties, preparation and use of the elements and their compounds.	8 s. h.
<b>Intermediate Algebra, 1</b> —Elementary topics in Algebra. Prerequisite: one unit of high school algebra.	3 s. h.
<b>College Algebra, 11</b> —Advanced topics in algebra. Prerequisites: Mathematics 1, or one and one half units of algebra and one unit of geometry.	3 s. h.
<b>Trigonometry, 12</b> —Principles and functions of Trigonometry. Prerequisite: Mathematics 11.	3 s. h.
<b>Introduction to Natural Science, 1-2</b> —An introduction to the sciences; the relationship of the physical and biological sciences to the world in which we live.	6 s. h.
<b>Physical Education, 1-2</b> —Diversified activity to incorporate personal abilities and team participation.	2 s. h.





*Officers of the Rocky Mount Area Wesleyan College Foundation*

# ROCKY MOUNT AREA WESLEYAN COLLEGE FOUNDATION



The initial incentive to found a college in Rocky Mount originated with the citizens of this city. To further these plans the Rocky Mount Area Wesleyan College Foundation was formed. This Foundation represents the unified desire of Nash and Edgecombe counties to establish a worthy institution of higher education.

The Foundation conducted a successful financial campaign to over-subscribe their pledge to the North Carolina Annual Conference of The Methodist Church, Se. J., when the college was proposed. The campaign pledged more than \$2,000,000 on an announced goal of \$1,750,000. With this success the Conference arranged for the campaign to achieve its promised initial funds. In addition the Foundation has successfully arranged to bring city utilities to the site of the College.

The Foundation has pledged an annual contribution of \$50,000 to the current operating budget of the College. It is apparent that the Foundation thus represents the continuing support, both personal and financial, of this expanded community.

The Rocky Mount Area Wesleyan College Foundation is composed of all persons in Nash and Edgecombe counties who contributed to the establishment of the College through pledges, direct gifts or service. A Board of Directors conducts the work of the Foundation. Mr. Ray Bandy served as the Chairman of the Planning Committee for the Rocky Mount Area Wesleyan College Foundation. The present officers and members of the Board of Directors are:

R. R. Braswell, President  
Guy E. Barnes, Vice President  
J. L. Cummings, Secretary  
T. E. Taylor, Treasurer  
J. M. Aldridge  
Mrs. J. R. Bennett  
Mrs. M. D. Caddell  
H. N. Davenport  
W. B. Harrison  
M. S. Hayworth  
D. Worth Joyner

R. W. Joyner  
John Mason  
Hubert E. May  
Archie W. McLean  
Henry M. Milgrom  
John T. Minges  
Albert Rabil  
Mrs. L. E. Shuff  
W. W. Shaw  
W. M. Spears



# INDEX

- Accreditation, 11
- Administrative Officers, 8
- Admission Requirements, 28-29
- Advance Deposit, 21
- Advisors, Faculty, 29
- Aims of the College, 11
- Art, 31
- Artist Series, 18
- Athletics, 18-19
- Bachelor of Arts Degree, 9, 29
- Bachelor of Science Degree, 9, 29
- Bequests, 12
- Bible and Religion, 31, 32
- Biology, 32, 36
- Buildings and Grounds, 13-17
- Business Administration, 33
- Cafeteria, 16, 27
- Calendar of Events, 5
- Campus Perspective, 10
- Chapel, 26
- Chapel Services, 19
- Chemistry, 32, 36
- Chorus, 18, 35
- Church Activities, 19
- Class Standing, 30
- Counseling, 19, 29
- Courses of Instruction, 35-36
- Courses, Selection of, 29-30
- Degrees Conferred, 9, 29
- Dentistry, 33
- Dining Facilities, 16, 21
- Dormitories, 16, 20
- Economics, 31, 32
- Education, 32, 33, 36
- Employment for Students, 22
- Endowment, 12, 21
- English, 30, 32, 35
- Engineering, 34
- Entrance Examinations, 28, 29
- Expenses, 20-25
- Faculty, 8
- Fees, 20-21
- Fine Arts, 18, 31, 35
- Foreign Languages, 30, 32, 35
- Free Electives, 30-31
- French, 30, 35
- General Statement, 10-12
- Gifts and Bequests, 12
- Glee Club, 18, 35
- Grades, 29-30
- Graduation, Requirements for, 30-31
- Guidance Services, 19, 29
- Gymnasium, 16, 19
- Health & Physical Education, 19, 30, 36
- History, 32, 36
- History of the College, 9-11
- Holidays, 5
- Honor System, 18
- Humanities, 30, 32, 35
- Intercollegiate Athletics, 18-19
- Intramural Athletics, 18-19
- Law, 34
- Legal Name, 12
- Library, 16-17
- Loan Funds, 25
- Major Requirements, 31, 32
- Mathematics, 32, 36
- Medicine, 33
- Ministerial Scholarships, 22
- Ministry, The, 22, 32
- Music, 20, 32, 35-36
- Music Fees, 20
- Orientation, 5, 29
- Philosophy, 32
- Physical Education, 18-19, 30, 36
- Physical Examinations, 29
- Physics, 32
- Political Science, 32
- Pre-medical, 33
- Psychology, 32, 36
- Publications, 18
- Quality Points, 29-30
- Refunds, 20
- Registration, 5, 28-29
- Religion, 30, 35
- Religious Education, 22, 32
- Required Courses, 30-31
- Rocky Mount Area Wesleyan College  
Foundation, 37, 38
- Rooms, 16, 20
- Rules and Regulations, 18, 29

## I N D E X (continued)

- Scholarship Aid, 21-25
- Scholarships, 22-24
- Science, 30, 32, 36
- Science Building, 13
- Seal, 1
- Selection of Courses, 29-30
- Self-Help, 22
- Semester Hours, 29-30
- Social Life, 18-19
- Social Sciences, 30, 32, 36
- Sociology, 32, 36
- Spanish, 30, 35
- Special Students, 20-21
- Student Government, 18
- Student Publications, 18
- Student Union, 16, 27
- Teacher Certification, 33
- Tennis Courts, 19
- Trustees, 6-7
- Trustees, Committees of, 7
- Tuition, 20-21
- Vocational Programs, 32-34
- Wesleyan Awards, 23
- Wills and Bequests, 12
- Withdrawals, 20
- Y. M. C. A., 19
- Y. W. C. A., 19





